

PowerSchool Indiana State Reporting Info Instruction Sheet

This guide will go through the state reporting section of PowerSchool field by field and explain what needs to be filled in, and what does not.

Indiana State Information

Fadely, Madison 3 17866 Holy Family S

Common State Report Information				
Name	First Madison	Middle 	Last Fadely	Suffix
Exclude from State Reports	No			
STN Number	D24503502			
Corporation Student ID				
Special Education	(N) No			
Primary Exceptionality				
Secondary Exceptionality				
Socio-Economic/Lunch Status	(P) Full Pay			
Section 504 Plan	(N) No			
District of Residence	South Bend Community Schools (7205)			

1. Name – These fields should already be populated from the Demographics Page
2. Exclude from State Reports – If you have Preschool students in PowerSchool, I'd change this field to yes, so I don't have any errors transmitting STN information to the state. Remember to change this back to no when they enter Kindergarten.
3. Corporation Student ID – This is for schools that use a local student number other than STN for their records and want it included with the ISTEP information.
4. Special Education – Is the student part of a special education program, or is it a student with special needs? Must fill in Yes or No. Cannot be left blank!
5. Pri. Except. – MUST be filled in if Special Education is YES. Choose appropriate exceptionality.
6. Sec. Except. – MUST be filled in if Special Education is YES. You may choose (99) No Secondary.
7. Socio-Economic/Lunch Status (SES) – Most are Full Pay, but fill in this field if the student has Free or Reduced meals
8. Section 504 Plan – Section 504 Plan allows a student that does not have an IEP to take the ISTEP with accommodations

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ISTEP Information	
Special Code R	<input type="text" value=""/>
Special Code S	<input type="text" value=""/>
Special Code T	<input type="text" value=""/>
Limited English Proficient	<input type="text" value="No"/>
Eng./Language Arts Accommodations	<input type="text" value="(N) No"/>
Math Accommodations	<input type="text" value="(N) No"/>
Science Accommodations	<input type="text" value="(N) No"/>
Student Test Number (STN) and Pupil Enrollment (PE) Information	
Post Graduate Information	<input type="text" value=""/>
Diploma Type	<input type="text" value=""/>
Retention Status	<input type="text" value="(N) No"/>
Kindergarten Status	<input type="text" value=""/>

4. Limited English Proficient – A language minority student is considered to be LEP if the student’s English abilities are limited (or non-existent), as determined by an English language proficiency instrument, and if the student’s academic performance in English is not at grade level.
5. E/LA Accommodations – Was this student given any basic skills and/or applied skills testing accommodations in English / Language Arts that need reported? Only students with an IEP, Section 504 plan, or those identified as LEP, should be given accommodations.
6. Math Accommodations – See above (5)
7. Science Accommodations – See above (5)
8. Post Graduate Information – For high school use. Does the student plan on pursuing a higher level of education after high school?
9. Diploma Type – For high school use. What type of a diploma has this student achieved?
10. Retention Status – Was the student retained in the same grade as *last* year?
11. Kindergarten Status – Does / did this student partake in full or half day kindergarten?

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Programs and Services (PS) Information	
School Choice	<input type="text"/>
Title I Participant	(N) No
Gifted and Talented	(N) No
Homeless	(N) No
Special Education Referral	(N) No
Special Education Placement	<input type="text"/>
Homebound/Hospital	(14) No
Regular Transportation	<input type="text"/>
Special Education Transportation	<input type="text"/>
Vocational Transportation	<input type="text"/>
Facility	(99) Not applicable, school number provided

1. School Choice – This field may be left blank. Is this student attending this school because their school of residence did not make AYP the prior year?
2. Title I Participant – Is this student a Title I participant at any time during the school year? ***REQUIRED**
3. Gifted and Talented – Is the student a Gifted and Talented program participant? ***REQUIRED**
4. Homeless – Was the student considered homeless at any time during the school year while attending this school? ***REQUIRED**
5. Special Education Referral – Does this student have an IEP? ***REQUIRED**
6. Special Education Placement – What type of program is the Special Ed student participating in (MUST be filled in if #5 is YES)
7. Homebound / Hospital – Did the student receive instruction at home or at a hospital at any time during the school year at this school due to illness or injury? ***REQUIRED**
8. Regular Transportation – Not required
9. Special Ed Transportation – Not required
10. Vocational Transportation – Not required
11. Facility - The student received special education services from the **public school district** but is located in a facility that is not considered a public school or charter school. Most are (99).

If you have any questions, please send me an E-Mail at llopez@fw.diocesefwsb.org